



# Lockdown in Lincoln, Part V

## Safety and Security in La Placita

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**Social Studies Lesson Plan**  
**Grades 4, 5 & 7**

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**SWBATD** synthesis of their understanding by designing a map of his/her own home and determining the best safe place for themselves and their family.

### **Materials:**

- butcher paper (1 piece per student)

### **Day 5~**

### **Anticipatory Set:**

“Guess what? Your house has just been designated as the “safe place” for all of the families on your street!”

### **Activity**

1. Demonstrate for students how to draw a simple aerial map of their home.
2. Once the students have designed a map of their house, ask them to decide what room might be the best safe place for their family in the event of something happening outside the house.
3. Mark an “X” on the place that the family will go for safety.
4. On the reverse side of the map, the student should explain why they chose their “safe place.”

Considerations:

- Which room has enough space to accommodate the entire family and pets?
- How many points of entry (windows and doors) does the room have?
- What is in the room that could be used for defense on short notice?

### **Closure**

“What would be one item that they you would take with you if you had to run quickly to the community garage and you didn’t know how long you would be there?”